This guide details the entry requirements for students applying to the NCUK International Foundation Year (IFY). Please note the additional requirements for progression to the University of Manchester, outlined here.

Age Requirements:
Applicants must normally be 17 years old by the 31st December in the year that they start the IFY. Applicants who are 16 may be accepted in exceptional cases but such students will have limited progression options.

Entry to Medicine:
NCUK offers a number of progression routes to medical courses. Students who wish to apply for these courses must have a science background in their qualification prior to IFY and have performed well in excess of the minimum entry requirements outlined below.

Art & Design:
Students wishing to study Art & Design on the International Foundation Year should have previous experience of studying Art & Design at High School.

English Language Requirements:
The English language entry requirements are outlined in detail in a table at the end of this document. Students must be able to show English language ability at IELTS 5.0 level or equivalent prior to entry. Students should present a form of English language certification as well as the academic qualifications outlined below.

NCUK can arrange for students to take a Password test either at the Delivery Centre or at home, please contact registry@ncuk.ac.uk for more details.

<table>
<thead>
<tr>
<th>Country</th>
<th>Qualification</th>
<th>International Foundation Year Entry Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>GCSE/IGCSE</td>
<td>Pre-2017 - Successful completion of 5 modules with grades of CCCCC (to normally include Maths and English). Post -2017 - Successful completion of 5 modules with grades of 4 or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>NA</td>
<td>AS Level</td>
<td>2 E Grades from a UK A-Level board.</td>
</tr>
<tr>
<td>NA</td>
<td>A Level</td>
<td>One E Grade from a UK A-Level board.</td>
</tr>
</tbody>
</table>
### NCUK International Foundation Year (IFY) – Entry Requirements

<table>
<thead>
<tr>
<th>Country</th>
<th>Qualification</th>
<th>International Foundation Year Entry Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>US High School Diploma</td>
<td>Successful completion including good passes in Maths for Engineering related progression. This includes students who are studying in a US school system overseas. Such students would not normally be required to provide evidence of English language level. Note that if the student has completed SATS I plus either SATS II or APs they may be eligible to enter the International Year One.</td>
</tr>
<tr>
<td>NA</td>
<td>General Education Development Tests (GED)</td>
<td>Successful completion of each of the four tests with a mark of 145 or more in each test.</td>
</tr>
<tr>
<td>Afghanistan</td>
<td>Grade 12 Graduation Certificate</td>
<td>Successful completion with an average grade of 50% across all subjects (with a grade of 50% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Albania</td>
<td>Matura</td>
<td>Successful completion with an overall average of 6/10 (with a grade of 6 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Algeria</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Angola</td>
<td>Habilitacao Literarias</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Argentina</td>
<td>Titulo de Bachiller (Bachillerato)</td>
<td>Successful completion with an overall average of 6/10 (with a grade of 6 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Armenia</td>
<td>Certificate of Complete Secondary Education</td>
<td>Successful completion with an overall average of 8/20 (with a grade of 8 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Australia</td>
<td>Year 11</td>
<td>Successful completion with an average grade of 70% (with a grade of 70% or more in Maths and English)</td>
</tr>
<tr>
<td>Azerbaijan</td>
<td>Certificate of Complete Secondary Education</td>
<td>Successful completion with grades of 3 or better in all subjects.</td>
</tr>
<tr>
<td>Bahrain</td>
<td>General Secondary Education Certificate (Shahadat Al-Thanawayya Al-Aama)</td>
<td>Successful completion with an average of 60% or more (with a grade of 70% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>Higher Secondary Certificate (HSC)</td>
<td>Successful completion with an overall average of 50% or a GPA of 3.0 or more on a 5.0 scale (with a grade of 70% or more in Maths and English)</td>
</tr>
<tr>
<td>Barbados</td>
<td>Caribbean Advanced Proficiency Examination</td>
<td>Successful completion with passes in at least two single unit subjects.</td>
</tr>
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</tr>
<tr>
<td>Barbados</td>
<td>Caribbean Examinations Council Secondary Education Certificate</td>
<td>Successful completion with grades of 3 or more in all subjects.</td>
</tr>
<tr>
<td>Belarus</td>
<td>Certificate of General Secondary Education</td>
<td>Successful completion with grades of 3/10 or better in all subjects.</td>
</tr>
<tr>
<td>Benin</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Bermuda</td>
<td>Bermuda School Diploma</td>
<td>Successful completion with a GPA of 2.00 or higher.</td>
</tr>
<tr>
<td>Bhutan</td>
<td>Bhutan Certificate of Secondary Education</td>
<td>Successful completion of with grades of 5 or better in all subjects.</td>
</tr>
<tr>
<td>Bolivia</td>
<td>Diploma de Bachiller Cientifico-Humanistico</td>
<td>Successful completion with an average of 50% or more (with a grade of 50% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Botswana</td>
<td>Botswana General Certificate of Secondary Education Examination (BGCSE)</td>
<td>Successful completion of 5 modules with grades of CCCCC (to normally include Maths and English)</td>
</tr>
<tr>
<td>Brazil</td>
<td>Certificado de Ensino Medio</td>
<td>Successful completion with an average grade of 5/10 or more (with a grade of 5 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Brunei</td>
<td>O Levels</td>
<td>Successful completion of 5 subjects with grades of C6 or better (to normally include Maths and English)</td>
</tr>
<tr>
<td>Burundi</td>
<td>Diplome des Humanites Completes</td>
<td>Successful completion with a grade of 50% or more in all subjects.</td>
</tr>
<tr>
<td>Cambodia</td>
<td>Diploma of Upper Secondary Education</td>
<td>Successful completion with an average of 45% or more (grade D) (with a grade of 45% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Cameroon</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Canada</td>
<td>Newfoundland and Labrador - General High School Diploma</td>
<td>Successful completion of Year 11 with pass grades (50% or above) in all subjects.</td>
</tr>
<tr>
<td>Canada</td>
<td>Prince Edward Island - General High School Diploma</td>
<td>Successful completion of Year 11 with pass grades (50% or above) in all subjects.</td>
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<tr>
<td>Canada</td>
<td>Saskatchewan - Secondary School Diploma</td>
<td>Successful completion of Year 11 with pass grades (50% or above) in all subjects.</td>
</tr>
<tr>
<td>Canada</td>
<td>Ontario - Ontario Secondary School Diploma</td>
<td>Successful completion of Year 11 with pass grades (50% or above) in all subjects.</td>
</tr>
<tr>
<td>Canada</td>
<td>Quebec - Dipl me d' tudes Secondaires</td>
<td>Successful completion of Year 11 with pass grades (60% or above) in all subjects.</td>
</tr>
<tr>
<td>Canada</td>
<td>Alberta - General High School Diploma</td>
<td>Successful completion of Year 11 with pass grades (C or above) in all subjects.</td>
</tr>
<tr>
<td>Canada</td>
<td>British Columbia - Senior Secondary Graduation Diploma</td>
<td>Successful completion of Year 11 with pass grades (C or above) in all subjects.</td>
</tr>
<tr>
<td>Canada</td>
<td>Manitoba- High School Graduation Diploma</td>
<td>Successful completion of Year 11 with pass grades (grade 1 / 50% or above) in all subjects.</td>
</tr>
<tr>
<td>Canada</td>
<td>Northwestern Territories - General High School Diploma</td>
<td>Successful completion of Year 11 with pass grades (grade C / 50% or above) in all subjects.</td>
</tr>
<tr>
<td>Canada</td>
<td>Yukon - Senior Secondary Graduation Diploma</td>
<td>Successful completion of Year 11 with pass grades (grade C / 50% or above) in all subjects.</td>
</tr>
<tr>
<td>Canada</td>
<td>New Brunswick - High School Graduation Diploma</td>
<td>Successful completion of Year 11 with pass grades (grade C / 60% or above) in all subjects.</td>
</tr>
<tr>
<td>Canada</td>
<td>Nova Scotia - High School Completion Certificate</td>
<td>Successful completion of Year 11 with pass grades (grade D / 50% or above) in all subjects.</td>
</tr>
<tr>
<td>Canada</td>
<td>Nunavut - High School Graduation Diploma</td>
<td>Successful completion of Year 11 with pass grades (grade D / 50% or above) in all subjects.</td>
</tr>
<tr>
<td>Chile</td>
<td>Licencia de Educacion / Ensenanza Media</td>
<td>Successful completion with an average of 4/7 (with a grade of 4 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>China</td>
<td>Year 11</td>
<td>Students who have completed 11 years of school education including completion of Year 11 and have achieved an average of 70% or above may enter the IFY. Passes in Chinese Language and Chinese Politics are not essential.</td>
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<tr>
<td>China</td>
<td>Year 12/Gao Kao</td>
<td>The 12 years of school education should include senior middle school year three with passes at acceptable grades (70% and above) in all relevant subjects of the Gao Kao. Passes in Chinese Language and Chinese Politics are not essential.</td>
</tr>
<tr>
<td>Colombia</td>
<td>Bachiller Academico</td>
<td>Successful completion with a Pass grade in all subjects.</td>
</tr>
<tr>
<td>Cote d’Ivoire</td>
<td>Baccalaureat</td>
<td>Successful completion with an average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied).</td>
</tr>
<tr>
<td>Croatia</td>
<td>Matura</td>
<td>Successful completion with an average grade of 2.5/50% across all subjects (with a grade of 2.5/50% in Maths, and English if studied)</td>
</tr>
<tr>
<td>Cyprus</td>
<td>Upper Secondary School Leaving Certificate</td>
<td>Successful completion with an average grade of 10/20 (including a grade of 10 or more in Maths, and English if studied).</td>
</tr>
<tr>
<td>Democratic Republic of the Congo</td>
<td>Diplome D’Etat</td>
<td>Successful completion with an average of 50% across all subjects (with a grade of 50% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Ecuador</td>
<td>Titulo de Bachiller en Ciencias (Bachillerato)</td>
<td>Successful completion with an average grade of 7/10 (with grades of 7 or more in Maths, and English if studied).</td>
</tr>
<tr>
<td>Egypt</td>
<td>Certificate of General Secondary Education</td>
<td>Successful completion with an overall average of 50% or more.</td>
</tr>
<tr>
<td>Equatorial Guinea</td>
<td>Titulo de Bachillerato Superior</td>
<td>Successful completion with an average grade of 5 across all subjects (with a grade of 5 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Equatorial Guinea</td>
<td>Titulo de Graduado de Educacion Secundaria General</td>
<td>Successful completion with an average grade of 5 across all subjects (with a grade of 5 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Eritrea</td>
<td>Secondary Education Certificate</td>
<td>Successful completion of 5 subjects with grades of CCCCC (to normally include Maths and English).</td>
</tr>
<tr>
<td>Ethiopia</td>
<td>Ethiopian University Entrance Examination Certificate</td>
<td>Successful completion with an average of 60% or more (with 60% or more in Maths, and English if studied).</td>
</tr>
<tr>
<td>Finland</td>
<td>General Upper Secondary School Leaving Certificate</td>
<td>Successful completion with an average grade of 5 across all subjects (with a grade of 5 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>France</td>
<td>Diplome du Baccalaureat General</td>
<td>Successful completion with an average of 10/20 (with grades of 10 or more in Maths, and English if studied).</td>
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</tr>
<tr>
<td>Gabon</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average of 10/20 or more (with grades of 10 or more in Maths, and English if studied).</td>
</tr>
<tr>
<td>Gambia</td>
<td>West African Senior School Certificate</td>
<td>Successful completion with grades of C6 or better in at least five subjects (to normally include Maths and English)</td>
</tr>
<tr>
<td>Georgia</td>
<td>Secondary School Leaving Certificate (Sashualo Ganatlebis Atestasi)</td>
<td>Successful completion with a grade of 6/10 or more in all subjects.</td>
</tr>
<tr>
<td>Ghana</td>
<td>West African Senior School Certificate Examination</td>
<td>Successful completion with grades of C6 or better in at least five subjects (to normally include Maths and English)</td>
</tr>
<tr>
<td>Guinea</td>
<td>Baccalaureat Unique</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Guinea-Bissau</td>
<td>Certificado do Ensino Secundario</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Guyana</td>
<td>Caribbean Advanced Proficiency Examination</td>
<td>Successful completion with passes in at least two single unit subjects.</td>
</tr>
<tr>
<td>Guyana</td>
<td>Caribbean Examinations Council Secondary Education Certificate</td>
<td>Successful completion with grades of 3 or more in all subjects.</td>
</tr>
<tr>
<td>Honduras</td>
<td>Titulo de Bachiller Tecnico Professional</td>
<td>Successful completion with an overall average of 60% or more (with a grade of 60% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Honduras</td>
<td>Titulo de Bachiller Cientifico Humanista</td>
<td>Successful completion with an overall average of 60% or more (with a grade of 60% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Form 5 / Year 11</td>
<td>Successful completion of Form 5 / Year 11 with an average of 60%. Students entering via this route may have limited progression options.</td>
</tr>
<tr>
<td>Hungary</td>
<td>Secondary Education Graduation Certificate</td>
<td>Successful completion with a grade of 2/5 in all subjects.</td>
</tr>
<tr>
<td>Iceland</td>
<td>Upper Secondary School Leaving Examination</td>
<td>Successful completion with an overall average of 5/10 or more (with a grade of 5 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>India</td>
<td>Year 11</td>
<td>Successful completion of Year 11 with an average of 65% (students wishing to study IFY Science or Engineering must have a minimum of 65% in Maths). Note students entering via this route may have limited progression options.</td>
</tr>
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<td>Country</td>
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</tr>
<tr>
<td>India</td>
<td>Higher Secondary Certificate / Standard 12</td>
<td>Successful completion with average of 40% (including at least 40% in Maths). Note students entering with an average of between 40-50% may have limited progression options.</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Surat Tanda Tamat Belajar Sekolah Menengah Umum Tingkat Atas - SMA 2</td>
<td>Successful completion with an average grade of 70% or more (with a grade of at least 70% in Maths and English).</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Surat Tanda Tamat Belajar Sekolah Menengah Umum Tingkat Atas - SMA 3</td>
<td>Successful completion with an average grade of 60% or more (with a grade of at least 70% in Maths and English).</td>
</tr>
<tr>
<td>Iran</td>
<td>High School Diploma</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of at least 10/20 in Maths, and English if studied).</td>
</tr>
<tr>
<td>Iraq</td>
<td>Certificate of Preparatory Education / Secondary School Certificate</td>
<td>Successful completion with an average grade of 50% or more (with a grade of at least 50% in Maths, and English if studied).</td>
</tr>
<tr>
<td>Israel</td>
<td>High School Completion Diploma</td>
<td>Successful completion with pass grades in all subjects. Note: if students have continued onto the Bagrut/Matriculation Certificate and passed this they may be eligible for IYOne entry.</td>
</tr>
<tr>
<td>Italy</td>
<td>Diploma di Esame di Stato</td>
<td>Successful completion with an average of 60% (with a grade of at least 60% in Maths, and English if studied).</td>
</tr>
<tr>
<td>Japan</td>
<td>Kotogakko Year 2</td>
<td>Successful completion with an average of 3/5 (with a grade of at least 3 in Maths, and English if studied). Please note that students coming in through this route may have limited progression options.</td>
</tr>
<tr>
<td>Japan</td>
<td>Kotogakko Year 3</td>
<td>Successful completion with an average of 2/5 (with a grade of at least 2 in Maths, and English if studied). Please note that students coming in through this route may have limited progression options.</td>
</tr>
<tr>
<td>Jordan</td>
<td>Certificate of General Secondary Education (Tawjihi)</td>
<td>Successful completion with an average grade of 50% or more (with a grade of at least 50% in Maths, and English if studied).</td>
</tr>
<tr>
<td>Kazakhstan</td>
<td>Certificate of Completed Secondary Education/Attesat</td>
<td>Successful completion with an average of 3/5 (with a grade of at least 3 in Maths, and English if studied).</td>
</tr>
<tr>
<td>Kenya</td>
<td>Kenya Certificate of Secondary Education (KCSE)</td>
<td>Successful completion of 5 modules with grades of CCCCC (to normally include Maths and English).</td>
</tr>
<tr>
<td>Kiribati</td>
<td>Kiribati Senior Secondary Certificate</td>
<td>Successful completion with an average grade of 5 or better on a 1-9 grading scale (with a grade of 5 or better in Maths, and English if studied).</td>
</tr>
<tr>
<td>Kuwait</td>
<td>Shahadat Al-Thanawaya Al-Aama</td>
<td>Successful completion with an average grade of 60% or more (with a grade of at least 60% in Maths, and English if studied).</td>
</tr>
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</tr>
<tr>
<td>Kyrgyz Republic</td>
<td>Certificate of Completed Secondary Education</td>
<td>Successful completion with an average of 3/5 (with a grade of at least 3 in Maths, and English if studied).</td>
</tr>
<tr>
<td>Kyrgyz Republic</td>
<td>Certificate of Technical &amp; Professional Education</td>
<td>Successful completion with an average of 3/5 (with a grade of at least 3 in Maths, and English if studied).</td>
</tr>
<tr>
<td>Laos</td>
<td>Upper Secondary School Diploma</td>
<td>Successful completion with an average of 5/10 (with a grade of at least 5 in Maths, and English if studied).</td>
</tr>
<tr>
<td>Lebanon</td>
<td>Baccalaureat Technique</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied).</td>
</tr>
<tr>
<td>Lebanon</td>
<td>General Secondary Certificate</td>
<td>Successful completion with an overall Pass grade (with a pass grade in Maths, and English if studied).</td>
</tr>
<tr>
<td>Lesotho</td>
<td>Lesotho General Certificate of Secondary Education (LGCSE)</td>
<td>Successful completion of 5 modules with grades of CCCCC (to normally include Maths and English).</td>
</tr>
<tr>
<td>Liberia</td>
<td>Senior School Certificate</td>
<td>Successful completion with an average grade of 6 or better on a 1-9 grading scale (with a grade of 6 or better in Maths, and English if studied).</td>
</tr>
<tr>
<td>Libya</td>
<td>Secondary School Certificate</td>
<td>Successful completion with an average grade of 50% or more (with a grade of at least 50% in Maths, and English if studied).</td>
</tr>
<tr>
<td>Lithuania</td>
<td>Secondary School Leaving Certificate (Brandos Atestatas)</td>
<td>Successful completion with an average of 6/10 (with a grade of at least 6 in Maths, and English if studied).</td>
</tr>
<tr>
<td>Malawi</td>
<td>School Certificate of Education</td>
<td>Successful completion with grades of 6 or better in at least five subjects (to normally include Maths and English).</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Malaysia Certificate of Education (Sijil Pelajaran Malaysia - SPM)</td>
<td>Successful completion of five modules with grades of CCCCCC (to normally include Maths and English). Students entering via this route may have limited progression options.</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Unified Exam Certificate (UEC)</td>
<td>Successful completion with five subjects at grade C8 or better (to normally include Maths and English).</td>
</tr>
<tr>
<td>Maldives</td>
<td>O Levels / Secondary School Certificate</td>
<td>Successful completion of five subjects with grades of 6 or better (to normally include Maths and English).</td>
</tr>
<tr>
<td>Mali</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied).</td>
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<tr>
<td>Mauritania</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Mauritius</td>
<td>General Certificate of Education Ordinary Level</td>
<td>Successful completion of five modules with grades of CCCCC (to normally include Maths and English).</td>
</tr>
<tr>
<td>Mexico</td>
<td>Bachillerato General</td>
<td>Successful completion with grades of 6 (60%) or better in all subjects.</td>
</tr>
<tr>
<td>Moldova</td>
<td>Diploma de Bacalaureat (Baccalaureate Diploma)</td>
<td>Successful completion with an average mark of 5/10 or more (with a grade of 5 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Mongolia</td>
<td>Certificate of Complete Secondary Education</td>
<td>Successful completion with an average mark of 60% or more (with a grade of 60% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Morocco</td>
<td>Diplome du Bacalaureat</td>
<td>Successful completion an average grade of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Mozambique</td>
<td>Certificado de Habilitaciones Literarias</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Myanmar</td>
<td>Basic Education Standard Examination / Matriculation</td>
<td>Successful completion with Pass grades (over 40%) in all subjects.</td>
</tr>
<tr>
<td>Namibia</td>
<td>Namibia Senior Secondary Certificate (Ordinary Level)</td>
<td>Successful completion of five modules with grades of CCCCC (to normally include Maths and English).</td>
</tr>
<tr>
<td>Nepal</td>
<td>Higher Secondary Education Certificate</td>
<td>Successful completion with an overall GPA of 2.0 or more.</td>
</tr>
<tr>
<td>Netherlands</td>
<td>Hoger Algemeen Voortgezet Onderwijs (HAVO)</td>
<td>Successful completion with an average grade of 6/10 or more (with a grade of 6 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>New Zealand</td>
<td>National Certificate of Educational Achievement (NCEA) Level 2</td>
<td>An overall pass with pass grades in Maths and English.</td>
</tr>
<tr>
<td>Nigeria</td>
<td>West African Senior School Certificate</td>
<td>Successful completion of five modules with grades of C6 or better (to normally include Maths and English)</td>
</tr>
<tr>
<td>Nigeria</td>
<td>National Examinations Council (NECO)</td>
<td>Successful completion of five modules with grades of C6 or better (to normally include Maths and English)</td>
</tr>
<tr>
<td>Country</td>
<td>Qualification</td>
<td>International Foundation Year Entry Requirement</td>
</tr>
<tr>
<td>-----------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Oman</td>
<td>General Secondary Education Certificate (Shahadat Al-Thanawaya Al-Aama)</td>
<td>Successful completion with an average grade of 60% or more (with a grade of 60% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Pakistan</td>
<td>Intermediate / Higher Secondary Certificate</td>
<td>Successful completion with an average grade of 50% or more (with a grade of 50% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Palestine</td>
<td>General Secondary Education Certificate (Shahadat Al-Thanawaya Al-Aama)</td>
<td>Successful completion with an overall average of 60% or more (with a grade of 60% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Panama</td>
<td>Bachillerato</td>
<td>Successful completion with an average grade of 3 or more (with a grade of 3 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Paraguay</td>
<td>Titulo de Bachillerato</td>
<td>Successful completion with an average grade of 2/5 or more (with a grade of 2 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Peru</td>
<td>Certificado de Educacion Secundaria Comun Completa</td>
<td>Successful completion with grades of 11 or more in all subjects.</td>
</tr>
<tr>
<td>Philippines</td>
<td>High School Diploma</td>
<td>Successful completion of the Academic Track Diploma with an average of 85% or more (with a grade of 85% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Qatar</td>
<td>General Secondary Education Certificate (Shahadat Al-Thanawaya Al-Aama)</td>
<td>Successful completion with an overall average of 50% (with a grade of 50% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Romania</td>
<td>High School Graduation Certificate</td>
<td>Successful completion with an average grade of 5 or more (with a grade of 5 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Russia</td>
<td>Certificate of Secondary (Complete) General Education (also called Attestat)</td>
<td>Successful completion of with grades of 3 or better in all subjects.</td>
</tr>
<tr>
<td>Rwanda</td>
<td>Advanced General Certificate of Secondary Education</td>
<td>Successful completion three subjects at grade C or better.</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>General Secondary Education Certificate (Tawjihiyya)</td>
<td>Successful completion with a grade of 50% or more in all subjects.</td>
</tr>
<tr>
<td>Senegal</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Sierra Leone</td>
<td>West African Senior School Certificate</td>
<td>Successful completion of five modules with grades of C6 or better (to normally include Maths and English)</td>
</tr>
<tr>
<td>Country</td>
<td>Qualification</td>
<td>International Foundation Year Entry Requirement</td>
</tr>
<tr>
<td>-----------</td>
<td>--------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Singapore</td>
<td>Singapore / Cambridge GCE O level</td>
<td>Successful completion of five modules with grades of CCCCC (to normally include Maths and English)</td>
</tr>
<tr>
<td>Somalia</td>
<td>Secondary School Leaving Certificate</td>
<td>Successful completion with grades of 60% or more in all subjects.</td>
</tr>
<tr>
<td>South Africa</td>
<td>National Senior School Certificate (Awarded by State or IEB)</td>
<td>Successful completion with at least five subjects at 40% or better (to normally include Maths and English).</td>
</tr>
<tr>
<td>South Korea</td>
<td>High School Diploma</td>
<td>Successful completion with an average ranked grade of 1-6 across all subjects.</td>
</tr>
<tr>
<td>South Korea</td>
<td>High School Graduation Equivalency Examination</td>
<td>Successful completion with an overall average of 60% or more (with 60% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>Sri Lankan O Levels</td>
<td>Successful completion of five modules with grades of CCCCC (to normally include Maths and English)</td>
</tr>
<tr>
<td>Sudan</td>
<td>Sudan School Certificate</td>
<td>Successful completion with grades of 50% (D) or more in all subjects.</td>
</tr>
<tr>
<td>Suriname</td>
<td>VWO Certificate</td>
<td>Successful completion with grades of 6 or above in all subjects.</td>
</tr>
<tr>
<td>Swaziland</td>
<td>Cambridge Overseas School Certificate (COSC)</td>
<td>Successful completion with grades of 6 or more in all subjects.</td>
</tr>
<tr>
<td>Sweden</td>
<td>Slutbetyg Fr n Gynasieskola (Upper Secondary School Leaving Certificate)</td>
<td>Successful completion with a grade D or better in all subjects.</td>
</tr>
<tr>
<td>Switzerland</td>
<td>Certificat de Maturite / MaturitÃ¤tszeugnis / Attestato di MaturitÃ </td>
<td>Successful completion with an overall average of 4/6 or more (with a grade of 4 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Syria</td>
<td>General Secondary Certificate (Al Shah da al-Th nawliyya al-mma)</td>
<td>Successful completion with an overall average grade of 60% (with a grade of 60% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Senior High School Year 2 (Year 11)</td>
<td>Successful completion with an average mark of 70% or above. Note that such students may have limited progression opportunities.</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Senior High School Year 3 (Year 12)</td>
<td>Successful completion with an average mark of 60% or above.</td>
</tr>
</tbody>
</table>
## NCUK International Foundation Year (IFY) – Entry Requirements

<table>
<thead>
<tr>
<th>Country</th>
<th>Qualification</th>
<th>International Foundation Year Entry Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tajikistan</td>
<td>Certificate of Completed Secondary Education</td>
<td>Successful completion with grades of 3 or more in all subjects.</td>
</tr>
<tr>
<td>Tanzania</td>
<td>Secondary School Leaving Certificate</td>
<td>Successful completion of five modules with grades of CCCCCC (to normally include Maths and English)</td>
</tr>
<tr>
<td>Thailand</td>
<td>Certificate of Secondary Education / MAW 6</td>
<td>Successful completion of with an overall grade of 2 or more in all subjects.</td>
</tr>
<tr>
<td>Thailand</td>
<td>MAW 5</td>
<td>Successful completion with an overall grade of 2.5 or more in all subjects.</td>
</tr>
<tr>
<td>Togo</td>
<td>Diplome de Bachelier</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Trinidad and Tobago</td>
<td>Caribbean Examinations Council Secondary Education Certificate</td>
<td>Successful completion with grades of 3 or more in all subjects.</td>
</tr>
<tr>
<td>Tunisia</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average of 10/20 or more (with a grade of 10 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Turkey</td>
<td>State High School Diploma (Devlet Lise Diplomasi)</td>
<td>Successful completion with an overall grade of 2 (or 45%) or better in all relevant subjects.</td>
</tr>
<tr>
<td>Turkmenistan</td>
<td>Certificate of Complete Secondary Education (Diplom yorite orta bilim barada)</td>
<td>Successful completion with grades of 3 or better in all relevant subjects.</td>
</tr>
<tr>
<td>Uganda</td>
<td>Uganda Certificate of Education (UCE)</td>
<td>Successful completion with grades of 6 or better in at least 5 subjects (normally to include Maths and English).</td>
</tr>
<tr>
<td>Ukraine</td>
<td>Certificate of Complete General Secondary Education</td>
<td>Successful completion with grades of 6 or better (on a 12 point scale) in at least 4 subjects.</td>
</tr>
<tr>
<td>United Arab Emirates</td>
<td>General Secondary Education Certificate Examination (General / Religious) (Tawjihiiyya)</td>
<td>Successful completion with an average grade of 60% or more (with a grade of 60% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>United States</td>
<td>High School Graduation Diploma</td>
<td>Successful completion and award of the Diploma. This includes students who are studying in a US school system overseas. Such students would not normally be required to provide evidence of English language level. Note that if the student has completed SATS I plus either SATS II or APs they may be eligible to enter the International Year One.</td>
</tr>
<tr>
<td>Country</td>
<td>Qualification</td>
<td>International Foundation Year Entry Requirement</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Uruguay</td>
<td>Bachillerato Diversificado</td>
<td>Successful completion with grades of 6 or above in all subjects.</td>
</tr>
<tr>
<td>Uzbekistan</td>
<td>Certificate of Completed Secondary Education (O‘rt a Ma’lumot To’g‘risida Shahodatnoma)</td>
<td>Successful completion with grades of 3 or better in all subjects.</td>
</tr>
<tr>
<td>Uzbekistan</td>
<td>Diploma of Academic Lyceum (Akademik Litsey Diplomi)</td>
<td>Successful completion with grades of 3 or better in all subjects.</td>
</tr>
<tr>
<td>Uzbekistan</td>
<td>Diploma of Professional College (Kasb-Hunar Kolleji Diplomi)</td>
<td>Successful completion with grades of 3 or better in all subjects.</td>
</tr>
<tr>
<td>Venezuela</td>
<td>Bachillerato</td>
<td>Successful completion with an average grade of 13/20 (with a grade of 13 or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Upper Secondary School Graduation Diploma (Year 11)</td>
<td>Successful completion with an average of 7.0 or more (with at least 7.0 in Maths and English) Students entering via this route may have limited progression options.</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Upper Secondary School Graduation Diploma (Year 12)</td>
<td>Successful completion with an overall average of 5.0 or more (with at least 5.0 in Maths and English) Students entering with an average of 5.0 or 6.0 may have limited progression options. Or Successful completion with an overall average of 7.0 or more (with at least 5.0 in Maths and English). Students entering with an average of 7.0 or more will have the full range of progression options available to them.</td>
</tr>
<tr>
<td>Zambia</td>
<td>School Certificate / General Certificate of Education</td>
<td>Successful completion with grades of 6 or better in five relevant modules.</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>A levels</td>
<td>One E Grade.</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>Zimbabwe General Certificate of Education at Ordinary Level</td>
<td>Successful completion of five modules with grades of CCCCC (to normally include Maths and English)</td>
</tr>
</tbody>
</table>
English Language Requirements

Below are the English Language entry requirements for NCUK qualifications. NCUK accepts a variety of qualifications for progression onto its qualifications and you can use these tables to determine if your qualifications match NCUK's requirements. The minimum accepted English Language grades for our qualifications are displayed in the table. Note that normally where a test gives a grade for each skill we would expect each skill to be no more than half an IELTS point below the overall entry requirement. For example, for students entering IFY we ask for an overall IELTS 5.0, we would also expect all skill grades to be IELTS 4.5 or above.

<table>
<thead>
<tr>
<th>NCUK EAP</th>
<th>NCUK Entry Requirements</th>
<th>Password</th>
<th>IELTS</th>
<th>TOEFL iBT</th>
<th>PTE Academic</th>
<th>Duolingo</th>
<th>CEFR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentages</td>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.0</td>
<td>118-120</td>
<td>86+</td>
<td>155-160</td>
<td>C2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.5</td>
<td>115-117</td>
<td>83-85</td>
<td>145-150</td>
<td>C2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.0</td>
<td>110-114</td>
<td>79-82</td>
<td>135-140</td>
<td>C1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80%+</td>
<td>A*</td>
<td>Password Plus</td>
<td>7.5</td>
<td>102-109</td>
<td>73-78</td>
<td>125-130</td>
<td>C1</td>
</tr>
<tr>
<td>70-79%</td>
<td>A</td>
<td></td>
<td>7.0</td>
<td>7.0</td>
<td>94-101</td>
<td>65-72</td>
<td>115-120</td>
</tr>
<tr>
<td>60-69%</td>
<td>B</td>
<td></td>
<td>6.5</td>
<td>6.5</td>
<td>79-93</td>
<td>58-64</td>
<td>105-110</td>
</tr>
<tr>
<td>50-59%</td>
<td>C</td>
<td></td>
<td>6.0</td>
<td>6.0</td>
<td>60-78</td>
<td>50-57</td>
<td>95-100</td>
</tr>
<tr>
<td>40-49%</td>
<td>D</td>
<td>International Year One Master’s Preparation Master’s Pre-Sessional</td>
<td>5.5</td>
<td>5.5</td>
<td>46-59</td>
<td>42-49</td>
<td>85-90</td>
</tr>
<tr>
<td>35-39%</td>
<td>E</td>
<td>International Foundation Year Master’s Preparation (Enhanced)</td>
<td>5.0</td>
<td>5.0</td>
<td>34-45</td>
<td>36-41</td>
<td>75-80</td>
</tr>
<tr>
<td>&lt;35%</td>
<td>U</td>
<td></td>
<td>4.5</td>
<td>4.5</td>
<td>32-34</td>
<td>30-35</td>
<td>65-70</td>
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</tbody>
</table>

Minimum Scores

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Password</th>
<th>IELTS</th>
<th>TOEFL iBT</th>
<th>PTE Academic</th>
<th>OTE (Oxford Test of English)</th>
<th>Duolingo</th>
<th>NCUK EAP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extended International Foundation Year</td>
<td>4.0/4.5</td>
<td>4.0/4.5</td>
<td>28/32</td>
<td>28/30</td>
<td>80/90</td>
<td>55/65</td>
<td>N/A</td>
</tr>
<tr>
<td>International Foundation Year</td>
<td>5</td>
<td>5</td>
<td>35</td>
<td>36</td>
<td>100</td>
<td>75</td>
<td>E (no skill less than a E)</td>
</tr>
<tr>
<td>International Year One</td>
<td>5.5</td>
<td>5.5</td>
<td>46</td>
<td>42</td>
<td>111</td>
<td>85</td>
<td>D (no skill less than a D)</td>
</tr>
<tr>
<td>Master’s Preparation (Enhanced)</td>
<td>5</td>
<td>5</td>
<td>35</td>
<td>36</td>
<td>100</td>
<td>75</td>
<td>E (no skill less than a E)</td>
</tr>
<tr>
<td>Master’s Preparation</td>
<td>5.5</td>
<td>5.5</td>
<td>46</td>
<td>42</td>
<td>111</td>
<td>85</td>
<td>D (no skill less than a D)</td>
</tr>
<tr>
<td>Masters Pre-Sessional</td>
<td>5.5</td>
<td>5.5</td>
<td>46</td>
<td>42</td>
<td>111</td>
<td>85</td>
<td>D (no skill less than a D)</td>
</tr>
</tbody>
</table>
“Research and referencing skills that I gained studying the NCUK International Foundation Year have been very important for my first-year of study at university in the UK.”

REUBEN LIM
From Singapore, studied the NCUK International Foundation Year Progressed to the University of Leeds
LLB (Hons) Law

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