

# PUBLIC LAW

INTERNATIONAL YEAR ONE Law (IYOne Law)



# SYLLABUS OVERVIEW

<b>Module Code</b>	IDLPL001
<b>Module Name</b>	Public Law
<b>Programme Name</b>	International Year One Law
<b>Credits</b>	30
<b>Percentage breakdown of Coursework</b>	50%
<b>Percentage breakdown of Exam/Test</b>	50%
<b>Delivery period</b>	The syllabus will usually be delivered over two 15-week semesters (30 weeks in total)
<b>Semester(s)</b>	1 & 2
<b>Recommended minimum teaching hours</b>	5 hours per week (over 30 weeks)
<b>Recommended minimum independent study hours</b>	5 hours per week (over 30 weeks)

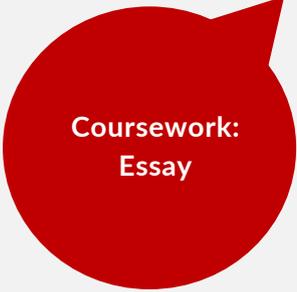
## AIMS

This module aims to provide law students on a first-year undergraduate programme with the essential legal knowledge and understanding which will enable them to develop their legal understanding of a common law country. They will understand further the workings of the UK Constitution and how the organs and respective institutions that support the constitution operate under Public Law.

## TOPICS OF STUDY

- ⇒ Understanding Public Law
- ⇒ The Rule of Law
- ⇒ Principle and Doctrines of the Constitution
- ⇒ European Law
- ⇒ The House of Commons
- ⇒ The Key Functions of Parliament
- ⇒ The Judiciary
- ⇒ The Royal Prerogative
- ⇒ Challenging Government Actions
- ⇒ Judicial Review and the Rule of Law
- ⇒ Human Rights in Action
- ⇒ Tribunals and Inquiries
- ⇒ How the UK Constitution was Developed
- ⇒ The Decentralisation of Public Power
- ⇒ Conventions
- ⇒ European Law and Domestic Law
- ⇒ The House of Lords
- ⇒ The Executive
- ⇒ Parliamentary Privilege
- ⇒ Delegated Legislation
- ⇒ Introduction to Judicial Review
- ⇒ The Human Rights Act 1998
- ⇒ Civil Rights and Freedoms:
  - Freedom of Person
  - Freedom of Expression
  - Freedom of Assembly and Association
  - Right to Private and Family Life

# ASSESSMENT

 <p><b>Coursework: Essay</b></p>	<b>What is Assessed?</b>	Topics A-O
	<b>Duration/Word Count</b>	2000-2500 words
	<b>Total Marks</b>	100
	<b>Rubric</b>	<p>Essay-based question related to Public Law. In order to complete this task to the requisite standard the student will need to:</p> <ul style="list-style-type: none"> <li>⇒ Provide a definitive answer to the set question that is supported by a coherent and logical argument and by appropriate evidence</li> <li>⇒ Present a clear, logical and coherent argument</li> <li>⇒ Present the reader with a well-researched and well written discussion of question</li> <li>⇒ Engage critically with the sources used to support the line of argument advanced in support of their answer to the set question</li> </ul>
	<b>Contribution to Overall Grade</b>	50%

 <p><b>Examination</b></p>	<b>What is Assessed?</b>	Topics A-AC
	<b>Duration/Word Count</b>	3 hours
	<b>Total Marks</b>	100
	<b>Rubric</b>	<ul style="list-style-type: none"> <li>⇒ Students answer 4 questions of 25 marks each from a choice of 8, based on a given scenario</li> </ul>
	<b>Contribution to Overall Grade</b>	50%

# GENERAL LEARNING OUTCOMES

On successful completion of this module, a student will be able to:

<p><b>Knowledge and Understanding</b></p>	<ul style="list-style-type: none"> <li>⇒ Demonstrate an understanding of the areas of law specific to public law</li> <li>⇒ Identify and analyse specific areas of public law</li> <li>⇒ Understand the key principles of constitutional and administrative law and their ongoing evolution, including:               <ul style="list-style-type: none"> <li>○ Parliamentary sovereignty</li> <li>○ The rule of law</li> <li>○ Personal liberty</li> <li>○ Human rights</li> <li>○ The Principles of Judicial review</li> </ul> </li> <li>⇒ Apply legal theories and concepts to enhance understanding of the working of the UK constitution</li> <li>⇒ Identify and explain how the varying legal theorists' models work within public law</li> <li>⇒ Understand varying constitutional models</li> </ul>
<p><b>Transferable skills</b></p>	<ul style="list-style-type: none"> <li>⇒ Apply underlying concepts and principles within public law to complex practical legal problems</li> <li>⇒ Apply detailed, specific law to set scenario</li> <li>⇒ Offer persuasive argument</li> </ul>
<p><b>Intellectual skills</b></p>	<ul style="list-style-type: none"> <li>⇒ Analyse and synthesise complex information with particular reference to public law</li> <li>⇒ Evaluate and make a reasoned choice between alternative solutions</li> <li>⇒ Develop and present a reasoned and logical argument and exercise critical judgement</li> <li>⇒ Analyse the law to offer a persuasive alternative</li> </ul>
<p><b>Practical skills</b></p>	<ul style="list-style-type: none"> <li>⇒ Communicate effectively in writing and orally presenting information which is relevant and understandable to others</li> <li>⇒ Use, present, and evaluate information</li> </ul>