NCUK University Access Programme
Entry Requirements
This guide details the entry requirements for students applying to the NCUK University Access Programme (UAP).

**Age Requirements:**

Applicants must normally be 17 years old by the 31st December in the year that they start the IFY. Applicants who are 16 may be accepted in exceptional cases but such students will have limited progression options.

**English Language Requirements:**

The English language entry requirements are outlined in detail in a table at the end of this document. Students must be able to show English language ability at IELTS 4.5 level or equivalent prior to entry on to the UAP. Students should present a form of English language certification as well as the academic qualifications outlined below.

NCUK can arrange for students to take a Password test either at the Delivery Centre or at home, please contact registry@ncuk.ac.uk for more details.

**Requirements by Qualification and Country**

<table>
<thead>
<tr>
<th>Country</th>
<th>Qualification</th>
<th>University Access Programme Entry Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>GCSE/IGCSE</td>
<td>(Post -2017) Successful completion of 4 modules with grades of 4 or above, or 5 modules with grades 3 or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>NA</td>
<td>AS Level</td>
<td>2 E Grades from a UK A-Level board.</td>
</tr>
<tr>
<td>NA</td>
<td>A Level</td>
<td>One E Grade from a UK A-Level board.</td>
</tr>
<tr>
<td>NA</td>
<td>International Baccalaureate Middle Years Programme (MYP)</td>
<td>Successful completion with a total of 28 points or more with a grade of 4 or more in both Maths and English. Students must have completed eAssessment</td>
</tr>
<tr>
<td>NA</td>
<td>International Baccalaureate</td>
<td>Successful completion with a minimum of 20 points.</td>
</tr>
<tr>
<td>Algeria</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Angola</td>
<td>Habilitacao Literarias</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Country</td>
<td>Qualification</td>
<td>University Access Programme Entry Requirement</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Bahrain</td>
<td>General Secondary Education Certificate (Shahadat Al-Thanawaya Al-Aama)</td>
<td>Successful completion with an average grade of 50% or more (with a grade of 50% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Botswana</td>
<td>Botswana General Certificate of Secondary Education Examination (BGCSE)</td>
<td>Successful completion of 4 modules with grades of CCCC or above, or 5 modules with grades DDDDD or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Cambodia</td>
<td>Diploma of Upper Secondary Education</td>
<td>Successful completion with an average of 45% or more (grade D) (with a grade of 45% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>China</td>
<td>Year 12/Gao Kao</td>
<td>The 12 years of school education should include senior middle school year three with passes at acceptable grades (60% and above) in all relevant subjects of the Gao Kao. Passes in Chinese Language and Chinese Politics are not essential.</td>
</tr>
<tr>
<td>Cote d'Ivoire</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Eritrea</td>
<td>Secondary Education Certificate</td>
<td>Successful completion of 4 modules with grades of CCCC or above, or 5 modules with grades DDDDD or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Ethiopia</td>
<td>Ethiopian University Entrance Examination Certificate</td>
<td>Successful completion with an average of 50% or more (with 50% or more in Maths, and English if studied).</td>
</tr>
<tr>
<td>Gabon</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Gambia</td>
<td>West African Senior School Certificate</td>
<td>Successful completion of 4 modules with grades of C6 or better, or 5 modules with grades D7 or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Georgia</td>
<td>Secondary School Leaving Certificate (Sashualo Ganatlebis Atestasi)</td>
<td>Successful completion with a grade of 5/10 or more in all subjects.</td>
</tr>
<tr>
<td>Country</td>
<td>Qualification</td>
<td>University Access Programme Entry Requirement</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Ghana</td>
<td>West African Senior School Certificate Examination</td>
<td>Successful completion of 4 modules with grades of C6 or better, or 5 modules with grades D7 or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Guinea</td>
<td>Baccalaureat Unique</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Guinea-Bissau</td>
<td>Certificado do Ensino Secundario</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Surat Tanda Tamat Belajar Sekolah Menengah Umum Tingkat Atas - SMA 2</td>
<td>Successful completion with an average grade of 6.5 or more.</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Surat Tanda Tamat Belajar Sekolah Menengah Umum Tingkat Atas - SMA 3</td>
<td>Successful completion with an average grade of 5.5.</td>
</tr>
<tr>
<td>Iran</td>
<td>High School Diploma</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Kenya</td>
<td>Kenya Certificate of Secondary Education (KCSE)</td>
<td>Successful completion of 4 modules with grades of CCCC or above, or 5 modules with grades DDDDD or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Kuwait</td>
<td>Shahadat Al-Thanawaya Al-Aama</td>
<td>Successful completion with an average grade of 50% or more (with a grade of at least 50% in Maths, and English if studied)</td>
</tr>
<tr>
<td>Lebanon</td>
<td>Baccalaureat Technique</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Lesotho</td>
<td>Lesotho General Certificate of Secondary Education (LGCSE)</td>
<td>Successful completion of 4 modules with grades of CCCC or above, or 5 modules with grades DDDDD or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Libya</td>
<td>Secondary School Certificate</td>
<td>Successful completion with an average grade of 50% or more (with a grade of at least 50% in Maths, and English if studied)</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Malaysia Certificate of Education (Sijil Pelajaran Malaysia - SPM)</td>
<td>Successful completion of 4 modules with grades of CCCC or above, or 5 modules with grades DDDDD or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Country</td>
<td>Qualification</td>
<td>University Access Programme Entry Requirement</td>
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<tr>
<td>-----------</td>
<td>-------------------------------------------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Unified Exam Certificate (UEC)</td>
<td>Successful completion with four subjects at grade C8 or better (to normally include Maths and English).</td>
</tr>
<tr>
<td>Mali</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Mauritania</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Mauritius</td>
<td>General Certificate of Education Ordinary Level</td>
<td>Successful completion of 4 modules with grades of CCCC or above, or 5 modules with grades DDDDD or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Morocco</td>
<td>Diplome du Baccalaureat</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Mozambique</td>
<td>Certificado de Habilitaciones Literarias</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Myanmar</td>
<td>Basic Education Standard Examination / Matriculation</td>
<td>Successful completion with Pass grades (over 40%) in all subjects.</td>
</tr>
<tr>
<td>Namibia</td>
<td>Namibia Senior Secondary Certificate (Ordinary Level)</td>
<td>Successful completion of 4 modules with grades of CCCC or above, or 5 modules with grades DDDDD or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Nigeria</td>
<td>West African Senior School Certificate</td>
<td>Successful completion of 4 modules with grades of C6 or better, or 5 modules with grades D7 or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Nigeria</td>
<td>National Examinations Council (NECO)</td>
<td>Successful completion of 4 modules with grades of C6 or better, or 5 modules with grades D7 or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Oman</td>
<td>General Secondary Education Certificate (Shahadat Al-Thanawaya Al-Aama)</td>
<td>Successful completion with an average grade of 50% or more (with a grade of at least 50% in Maths, and English if studied)</td>
</tr>
<tr>
<td>Pakistan</td>
<td>Intermediate / Higher Secondary Certificate</td>
<td>Successful completion with an average grade of 50% or more (with a grade of 50% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Palestine</td>
<td>General Secondary Education Certificate (Shahadat Al-</td>
<td>Successful completion with an average grade of 50% or more (with a grade of at least 50% in Maths, and English if studied).</td>
</tr>
</tbody>
</table>
## NCUK University Access Programme (UAP) – Entry Requirements

<table>
<thead>
<tr>
<th>Country</th>
<th>Qualification</th>
<th>University Access Programme Entry Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qatar</td>
<td>Thanawaya Al-Aama</td>
<td>Successful completion with an overall average of 50% (with a grade of 50% or more in Maths, and English if studied)</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>General Secondary Education Certificate (Shahadat Al-Thanawaya Al-Aama)</td>
<td>Successful completion with a grade of 50% or more in all subjects.</td>
</tr>
<tr>
<td>Senegal</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Sierra Leone</td>
<td>West African Senior School Certificate</td>
<td>Successful completion of 4 modules with grades of C6 or better, or 5 modules with grades D7 or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Singapore</td>
<td>Singapore / Cambridge GCE O level</td>
<td>Successful completion of 4 modules with grades of CCCC or above, or 5 modules with grades DDDDD or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Somalia</td>
<td>Secondary School Leaving Certificate</td>
<td>Successful completion with grades of 50% or more in all subjects.</td>
</tr>
<tr>
<td>South Korea</td>
<td>High School Diploma</td>
<td>Successful completion with an average ranked grade of 1-7 across all subjects.</td>
</tr>
<tr>
<td>South Korea</td>
<td>High School Graduation Equivalency Examination</td>
<td>Successful completion with an overall average of 50% or more (with 50% or more in Maths, and English if studied).</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>Sri Lankan O Levels</td>
<td>Successful completion of 4 modules with grades of CCCC or above, or 5 modules with grades DDDDD or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Sudan</td>
<td>Sudan School Certificate</td>
<td>Successful completion with grades of 50% (D) or more in all subjects.</td>
</tr>
<tr>
<td>Syria</td>
<td>General Secondary Certificate (Al Shahda al-Th nawiyya al-mma)</td>
<td>Successful completion with an overall average of 50% or more (with 50% or more in Maths, and English if studied).</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Senior High School Year 2 (Year 11)</td>
<td>Successful completion with an average mark of 60% or above.</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Senior High School</td>
<td>Successful completion with an average mark of 50% or above.</td>
</tr>
<tr>
<td>Country</td>
<td>Qualification</td>
<td>University Access Programme Entry Requirement</td>
</tr>
<tr>
<td>------------------</td>
<td>---------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Tanzania</td>
<td>Secondary School Leaving Certificate</td>
<td>Successful completion of 4 modules with grades of CCCC or above, or 5 modules with grades DDDDD or above (to normally include Maths and English).</td>
</tr>
<tr>
<td>Thailand</td>
<td>Certificate of Secondary Education / MAW 5</td>
<td>Successful completion with an overall grade of 2.2 or more in all subjects.</td>
</tr>
<tr>
<td>Thailand</td>
<td>MAW 6</td>
<td>Successful completion of with an overall grade of 1.8 or more in all subjects.</td>
</tr>
<tr>
<td>Togo</td>
<td>Diplome de Bachelier</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Tunisia</td>
<td>Baccalaureat</td>
<td>Successful completion with an overall average grade of 9/20 or more.</td>
</tr>
<tr>
<td>Uganda</td>
<td>Uganda Certificate of Education (UCE)</td>
<td>Successful completion with grades of 6 or better in at least 4 subjects (normally to include Maths and English).</td>
</tr>
<tr>
<td>United Arab Emirates</td>
<td>General Secondary Education Certificate Examination (General / Religious) (Tawjihiyya)</td>
<td>Successful completion with an overall average of 50% or more (with 50% or more in Maths, and English if studied).</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Upper Secondary School Graduation Diploma (Year 11)</td>
<td>Successful completion with an average of 6.5 or more (with at least 6.5 in Maths and English)</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Upper Secondary School Graduation Diploma (Year 12)</td>
<td>Successful completion with an overall average of 5.0 or more.</td>
</tr>
<tr>
<td>Zambia</td>
<td>School Certificate / General Certificate of Education</td>
<td>Successful completion with grades of 6 or better in four relevant modules.</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>A levels</td>
<td>One E Grade.</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>Zimbabwe General Certificate of Education at Ordinary Level</td>
<td>Successful completion of 4 modules with grades of CCCC or above, or 5 modules with grades DDDDD or above (to normally include Maths and English).</td>
</tr>
</tbody>
</table>
English Language Requirements

Below are the English Language entry requirements for NCUK qualifications. NCUK accepts a variety of qualifications for progression onto its qualifications and you can use these tables to determine if your qualifications match NCUK’s requirements. The minimum accepted English Language grades for our qualifications are displayed in the table. Note that normally where a test gives a grade for each skill we would expect each skill to be no more than half an IELTS point below the overall entry requirement. For example, for students entering UAP we ask for an overall IELTS 4.5, we would also expect all skill grades to be IELTS 4.0 or above.

<table>
<thead>
<tr>
<th>NCUK EAP Percentage</th>
<th>Grade</th>
<th>NCUK Entry Requirement</th>
<th>Password</th>
<th>IELTS</th>
<th>TOEFL IBT</th>
<th>PTE Academic</th>
<th>Duolingo</th>
<th>Skills for English</th>
<th>CEFR</th>
</tr>
</thead>
<tbody>
<tr>
<td>90%+</td>
<td>A*</td>
<td>Password Plus</td>
<td>7.5</td>
<td>102 - 109</td>
<td>73 - 78</td>
<td>125 - 130</td>
<td>C1 Pass</td>
<td>C1</td>
<td></td>
</tr>
<tr>
<td>70 - 79%+</td>
<td>A</td>
<td></td>
<td>7.0</td>
<td>94 - 101</td>
<td>65 - 72</td>
<td>115 - 120</td>
<td>C1 Pass</td>
<td>C1</td>
<td></td>
</tr>
<tr>
<td>60 - 69%+</td>
<td>B</td>
<td></td>
<td>6.5</td>
<td>79 - 93</td>
<td>58 - 64</td>
<td>105 - 110</td>
<td>B2 Pass</td>
<td>B2</td>
<td></td>
</tr>
<tr>
<td>50 - 59%+</td>
<td>C</td>
<td></td>
<td>6.0</td>
<td>60 - 78</td>
<td>50 - 57</td>
<td>95 - 100</td>
<td>B2 Pass</td>
<td>B2</td>
<td></td>
</tr>
<tr>
<td>40 - 49%+</td>
<td>D</td>
<td>NCUK International Year One Pre Masters Programme Route B Pre Masters pre-Sessional</td>
<td>5.5</td>
<td>46 - 59</td>
<td>85 - 90</td>
<td>B2 Pass</td>
<td>B2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>35 - 39%+</td>
<td>E</td>
<td>NCUK International Foundation Year Pre Masters Programme Route A</td>
<td>5.0</td>
<td>35 - 45</td>
<td>75 - 80</td>
<td>B1 Pass</td>
<td>B1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt;35%</td>
<td>U</td>
<td>NCUK University Access Programme</td>
<td>4.5</td>
<td>32 - 34</td>
<td>65 - 70</td>
<td>B1 Pass</td>
<td>B1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Password</th>
<th>IELTS</th>
<th>TOEFL IBT</th>
<th>PTE Academic</th>
<th>OTE (Oxford Test of English)</th>
<th>Duolingo</th>
<th>NCUK EAP</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Access Programme</td>
<td>4.5</td>
<td>4.5</td>
<td>32</td>
<td>30</td>
<td>90</td>
<td>65</td>
<td>C (no skill less than a D)</td>
</tr>
<tr>
<td>International Foundation Year</td>
<td>5</td>
<td>5</td>
<td>35</td>
<td>36</td>
<td>100</td>
<td>75</td>
<td>E (no skill less than a E)</td>
</tr>
<tr>
<td>International Year One</td>
<td>5.5</td>
<td>5.5</td>
<td>46</td>
<td>42</td>
<td>111</td>
<td>85</td>
<td>D (no skills less than a D)</td>
</tr>
<tr>
<td>Master’s Preparation</td>
<td>5</td>
<td>5</td>
<td>35</td>
<td>36</td>
<td>100</td>
<td>75</td>
<td>E (no skills less than a E)</td>
</tr>
<tr>
<td>Master’s Preparation Enhanced</td>
<td>5.5</td>
<td>5.5</td>
<td>46</td>
<td>42</td>
<td>111</td>
<td>85</td>
<td>D (no skills less than a D)</td>
</tr>
<tr>
<td>Master’s Pre-Sessional</td>
<td>5.5</td>
<td>5.5</td>
<td>46</td>
<td>42</td>
<td>111</td>
<td>85</td>
<td>D (no skills less than a D)</td>
</tr>
</tbody>
</table>
“Research and referencing skills that I gained studying the NCUK International Foundation Year have been very important for my first-year of study at university in the UK.”

REUBEN LIM
From Singapore, studied the NCUK International Foundation Year