

International Year One (IYOne)

Law

Programme and Module
Overview



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PROGRAMME OVERVIEW

INTRODUCTION

The NCUK International Year One in Law (IYOne Law) programme is a first-year undergraduate equivalent programme that builds students' knowledge and skills in the field of Law. It prepares and qualifies international students for entry to the second year (FHEQ Level 5¹) of appropriate undergraduate degree courses offered by NCUK Universities.

NCUK Universities recognise the programme as meeting their entry requirements for international students, with progression contingent on students satisfying the performance criteria published in the NCUK Course Finder. The list of accepting universities can be seen on the university pages of the [NCUK website](#).

NCUK guarantees students a place on a programme of study at one of the NCUK Universities provided that the student performs to the level specified by the [NCUK Guarantee](#).

AIMS

The aims of the NCUK IYOne Law programme are to:

- ⇒ To provide students with a knowledge of concepts and applications of Law at first year undergraduate level (FHEQ Level 4).
- ⇒ To prepare students for progression to second year (FHEQ Level 5) undergraduate study in Law in NCUK Universities.
- ⇒ To enhance the subject knowledge, learning skills and English language proficiency of students to enable them to communicate and study Law effectively and confidently at undergraduate level in a UK or other university where English is the medium of instruction.
- ⇒ To cultivate a commitment to good practice in academic work, and in particular an awareness of the serious adverse implications of plagiarism and other areas of academic malpractice.
- ⇒ To provide students with the necessary personal and key skills to enable them to develop as independent autonomous learners.
- ⇒ To give students experience of different approaches to teaching and learning and to the methods that are used to assess learning.

¹ Framework for Higher Education Qualifications. The FHEQ is published by the Quality Assurance Agency (QAA), which is the organisation responsible for assuring the quality of university degree provision in England, Wales and Northern Ireland.

LEARNING OUTCOMES

On successful completion of this programme, students should be able to:

- ⇒ Learn effectively, conform to accepted academic practice and integrate rapidly into undergraduate Law courses in NCUK Universities.
- ⇒ Demonstrate specific subject knowledge including the ability to make sound judgements in accordance with the basic concepts and theories of Law.
- ⇒ Employ a wide range of generic and specialised skills including the ability to analyse and evaluate complex legal issues.
- ⇒ Make effective use of a range of generic and subject specific study skills and information and communication technologies.
- ⇒ Produce innovative and original work.
- ⇒ Demonstrate their learning through a range of learning assessment methods.
- ⇒ Use general, academic and law-related technical English confidently in a Western academic environment and demonstrate a proficiency in English language to a standard of at least NCUK EAP grade 'B'.

PROGRAMME STRUCTURE

The NCUK IYOne Law consists of 1200 hours of study in total (600 guided learning hours, 600 independent study) and is generally delivered over one academic year (other teaching patterns are also possible). Students will study 5 compulsory modules.



In addition, the NCUK English for Academic Purposes module is compulsory for students unable to demonstrate English language proficiency at least of NCUK EAP Grade 'B' and a 'C' in each skill component or equivalent, and optional for all other students.

PROGRAMME GRADING

- ⇒ Assessment for each module will be via a combination of coursework and examination
- ⇒ Each subject module is awarded a percentage grade calculated according to the student's performance in the summative assessments. The table below presents a simplified marking criteria
- ⇒ Students will be awarded credits for each passed module i.e. an overall module mark above 40% (Contract Law, Criminal Law and Public Law are awarded 30 credits each. English Legal Systems & Legal Research Skills and Tort Law are awarded 15 credits each)

Mark (%)	Criteria
70 +	Excellent – demonstrated learning of a high standard with clear evidence of application and synthesis.
60 – 69	Good – demonstrated competence, well-developed approach to the subject. Ability to apply concepts and synthesise material.
50 - 59	Satisfactory – competent performance, demonstrated strengths and weaknesses. Reasonable knowledge and understanding of the subject.
40 – 49	Adequate – acceptable performance. Work characterised by errors and omissions. Some misunderstandings of basic concepts and principles. 40% is the module pass mark
Less than 40 marks	Inadequate performance. Weak understanding of conceptual frameworks. Many errors and omissions, confused exposition of issues. Insufficient understanding of class notes and/or little evidence of independent study.

- ⇒ A classification is awarded for the programme on completion as shown below:

Distinction	Overall programme mean mark is 70% or above with 120 credits being awarded.
Pass	Overall programme mean mark is 40% or above with a minimum of 90 credits being awarded.
Unclassified	Failure to meet the pass criteria, which may be due to either or both of: <ul style="list-style-type: none"> ⇒ An overall mean mark of less than 40% ⇒ Fewer than 90 credits awarded

BENCHMARK STATEMENTS

The International Year One in Law is at FHEQ Level 4. Students at this level, on successfully completing the course, will be able to:

- ⇒ Evaluate the appropriateness of different approaches to problem solving related to their area of study.
- ⇒ Communicate the results of their studies both accurately and reliably within structured, coherent arguments.
- ⇒ Take responsibility for their studies at intermediate level (FHEQ Level 5) within a structured and managed environment.

ENTRY TO THE PROGRAMME

To register the International Year One Law applicants must meet all of the following entry conditions; these conditions constitute *standard* entry:

Students should have:

- ⇒ achieved at least an NCUK EAP 'C' grade or hold an acceptable equivalent alternative English language qualification (see www.ncuk.ac.uk).

Plus:

- ⇒ obtained a minimum of 48 NCUK points with a C in at least 2 subjects following study of the NCUK IFY programme

OR

- ⇒ obtained a minimum of grade 'C' in two relevant UK recognised 'A' levels

OR

- ⇒ met one of NCUK's country-specific entry requirements, which can be found on the [NCUK website](#)

Plus:

- ⇒ completed a satisfactory entry interview designed to assess motivation, future study plans and preparedness for the programme

The Study Centre is responsible for assessing and verifying standard entry qualifications, which are subject to audit as part of NCUK's quality assurance processes.

Non-standard entry: applicants with qualifications other than NCUK's published entry requirements may be admitted to the International Year One programme. The centre must report any non-standard entry qualifications to NCUK's Non-Standard Entry Team (nse@ncuk.ac.uk). NCUK will consider the application and decide whether the student can be admitted to the International Year One Law programme.

NCUK reserves the right to require applicants with non-standard qualifications to take one or more entrance tests before admission to the International Year One Law programme.

Note: Non-standard academic qualifications might include successful completion of a first or second year of a four-year undergraduate degree course in an NCUK approved university, successful completion of an NCUK approved international foundation programme or the completion of other country-specific qualifications that are not published on NCUK's website.

PROGRAMME DELIVERY

The IYOne Law programme is specified to be delivered over a single academic year. The programme is divided into two semesters of 15 weeks' duration. Normally teaching weeks will have a timetabled class contact time of at least 20 hours per week.

The programme may be delivered over shorter or longer periods of time. Additional guidance for Study Centres on how to appropriately timetable the programme is given in Appendix B.

NCUK specifies minimum timetabled contact hours for its programmes but does not set a maximum class contact or total study time; it is recognised that many Study Centres will apply higher than minimum contact times to meet the learning needs of their students.

Total Number of modules	5 subject modules
Total number of weeks	28 weeks of directed study over 2 semesters plus 2 weeks dedicated to examinations
Directed Study Hours per module per week	5 hours per module
Directed Study Hours per week	4 modules x 5 hours = 20 hours
Total Directed Study Hours	20 hours per week x 30 weeks = 600 hours
Independent Study Hours	Approximately 20 hours per week (Assuming 5 hours per module) Total = 20 hours x 30 = 600 hours
Total Learning Activity	600 directed study hours + 600 independent study hours = 1200 hours

The duration of each semester may vary according to the timing of local public holidays. Semesters may be interrupted by periods of holiday where necessary.

The programme may be delivered face-to-face or in blended/online modes as agreed with the Study Centre at the time of accreditation.

CLASS SIZES

Subject class sizes may be varied according to the activity e.g. lecture, seminar and tutorial. The principle to be applied to timetabling and class size should be to give students the opportunity to experience different forms of learning and to maximise opportunities for small-group work and for the development of independent learning skills. In general, NCUK would not expect tutorial or seminar groups to exceed 16 students but class sizes for lectures may be larger.

Staffing of the programme should allow for some one-to-one contact for each student.

MODULE OVERVIEWS

IDLCL001

CONTRACT LAW MODULE OVERVIEW

INTERNATIONAL YEAR ONE Law (IYOne Law)



SYLLABUS OVERVIEW

Module Code	IDLCL001
Module Name	Contract Law
Programme Name	International Year One Law
Credits	30
Percentage breakdown of Coursework	50%
Percentage breakdown of Exam/Test	50%
Delivery period	The syllabus will usually be delivered over two 15-week semesters (30 weeks in total)
Semester(s)	1 & 2
Recommended minimum teaching hours	5 hours per week (over 30 weeks)
Recommended minimum independent study hours	5 hours per week (over 30 weeks)

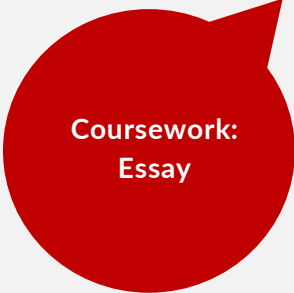
AIMS


This module aims to provide law students on a level four programme with the essential legal knowledge and understanding that will allow them to appreciate the operation of contract related issues in the wider legal context, as well as being able to recognise the effect of contract law on the formation, resulting obligations, breach of contractual obligations and subsequent remedies relating to individuals and businesses. The module will also develop the skills including oral and written communication. Students will be able to apply the law to practical situations and collect relevant information from identified secondary sources.

TOPICS OF STUDY

- ⇒ Contractual Formation – Offers, Acceptance, Termination and Intention to Create Legal Relations
- ⇒ Content of a Contract - Terms
- ⇒ Discharge of Contract
- ⇒ Mistake
- ⇒ Remedies – Common and Equitable
- ⇒ Consideration, Part Payment of Debt and Promissory Estoppel
- ⇒ Exclusion/ Limitation Clauses and Privity
- ⇒ Frustration
- ⇒ Misrepresentation

ASSESSMENT

 <p>Coursework: Essay</p>	What is Assessed?	Topics A-D
	Duration/Word Count	2000-2500 words
	Total Marks	100
	Rubric	The assessment will be in the form of a problem scenario-based question relating to contract law. Students will be required to identify the legal authorities relevant to the facts presented and explain and apply the relevant law. Further explanation and identification of any additional facts will also be required to provide a comprehensive advice. The coursework will provide the opportunity for students to demonstrate their transferable skills, research skills and analytical skills.
	Contribution to Overall Grade	50%

 <p>Examination</p>	What is Assessed?	Topics A-I
	Duration/Word Count	3 hours
	Total Marks	100
	Rubric	⇒ Students answer 4 questions of 25 marks each from a choice of 8, based on a given scenario
	Contribution to Overall Grade	50%

GENERAL LEARNING OUTCOMES

On successful completion of this module, a student will be able to:

<p>Knowledge and Understanding</p>	<ul style="list-style-type: none"> ⇒ Demonstrate an understanding of the main principles of the law of contract and illustrate legal methodology ⇒ Advise contracting partners of the complex factors which may invalidate a contract ⇒ Evaluate courses of action when advising parties as to their contractual obligations ⇒ Identify and explain the obligations and potential remedies available to contracting parties applying the rule of law to complex fact situations ⇒ Apply the fundamental principles of the law of contract to a realistic problem-based scenario
<p>Transferable skills</p>	<ul style="list-style-type: none"> ⇒ Confront new factual situations and creatively apply knowledge to produce appropriate solutions ⇒ Identify, find, review and utilise appropriate reference material from a variety of sources ⇒ Complete specific tasks within a set time limit ⇒ Develop written and oral communication skills and practical research skills ⇒ Organise and present written work in a logical and coherent manner
<p>Intellectual skills</p>	<ul style="list-style-type: none"> ⇒ Collate relevant information from identified primary and secondary sources ⇒ Contextualise and analyse problems and identify and apply appropriate solutions ⇒ Analyse, evaluate and apply theory and practice to resolve problem scenarios and reflect on the appropriateness of the theory, practice and solutions
<p>Practical skills</p>	<ul style="list-style-type: none"> ⇒ Recognise and evaluate legal issues in given situations ⇒ Co-operate with peers to complete set tasks mirroring the reality of a working environment ⇒ Recognise the main principles of the law of contract in the context of a wider law of obligations

IDLCR001

CRIMINAL LAW MODULE OVERVIEW

INTERNATIONAL YEAR ONE Law (IYOne Law)



SYLLABUS OVERVIEW

Module Code	IDLCR001
Module Name	Criminal Law
Programme Name	International Year One Law
Credits	30
Percentage breakdown of Coursework	50%
Percentage breakdown of Exam/Test	50%
Delivery period	The syllabus will usually be delivered over two 15-week semesters (30 weeks in total)
Semester(s)	1 & 2
Recommended minimum teaching hours	5 hours per week (over 30 weeks)
Recommended minimum independent study hours	5 hours per week (over 30 weeks)

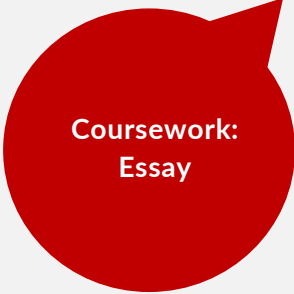
AIMS


This module aims to provide students on a first-year undergraduate programme with an essential knowledge and understanding of criminal law. Students will cover a range of criminal law offences, defences and liability for these, giving them the necessary legal detail and analytical skills to come to confident, evidenced conclusions. Students will be able to identify criminal offences, take a critical approach to these offences and use legal evidence effectively, applying legal principles and concepts accurately and practically.

TOPICS OF STUDY

- ⇒ Introduction to Criminal Law
- ⇒ Causation
- ⇒ Homicide
- ⇒ Homicide and the Moot
- ⇒ Actual & Grievous Bodily Harm
- ⇒ Theft
- ⇒ Burglary
- ⇒ Criminal Damage
- ⇒ Participants to a Crime
- ⇒ Joint Enterprises
- ⇒ Actus Reus
- ⇒ Mens Rea
- ⇒ Voluntary & Involuntary Manslaughter
- ⇒ Non-Fatal Offences and Scenario Analysis
- ⇒ Sexual Offences
- ⇒ Robbery
- ⇒ Fraud
- ⇒ Defences
- ⇒ Inchoate Offences

ASSESSMENT

 <p>Coursework: Essay</p>	What is Assessed?	Topics A-O
	Duration/Word Count	2000-2500 words
	Total Marks	100
	Rubric	Essay-based question related to Criminal Law.
	Contribution to Overall Grade	50%

 <p>Examination</p>	What is Assessed?	Topics A-Z
	Duration/Word Count	3 hours
	Total Marks	100
	Rubric	⇒ Students answer 4 questions of 25 marks each from a choice of 8, based on a given scenario
	Contribution to Overall Grade	50%

GENERAL LEARNING OUTCOMES

On successful completion of this module, a student will be able to:

<p>Knowledge and Understanding</p>	<ul style="list-style-type: none"> ⇒ Demonstrate a sound knowledge and understanding of criminal law, its relevant theories and academic concepts ⇒ Understand the wider societal and political context that criminal law operates in, and the implications of changes and reform to this wider environment ⇒ Identify the relevant sources of law for offences, and critique liability from these sources ⇒ Apply tests, principles and concepts to scenarios and case laws to determine liability for a criminal offence
<p>Transferable skills</p>	<ul style="list-style-type: none"> ⇒ Use a range of reputable legal sources including electronic sources during research ⇒ Gather and present evidence effectively to make recommendations and draw conclusions ⇒ Be responsible for their own learning including preparing for group activities with others ⇒ Work to pre-set timescales and manage their time effectively
<p>Intellectual skills</p>	<ul style="list-style-type: none"> ⇒ Critically analyse problems, apply legal concepts and principle. ⇒ Analyse scenarios and think critically about these scenarios and liability for an offence ⇒ Frame a legal argument on liability or an academic concept using technical legal information and academic discourse
<p>Practical skills</p>	<ul style="list-style-type: none"> ⇒ Use and interpret primary and secondary sources of information, including journals, case laws and reports ⇒ Respond to a criminal law question using legal concepts and evidence and make a sound legal argument ⇒ Apply their knowledge on criminal law to a scenario or pre-worked situation, effectively and confidently ⇒ Communicate legal information effectively, including verbally, in written form and as part of a group ⇒ Solve practical tests on the application of theory to scenarios

ENGLISH LEGAL SYSTEM & LEGAL RESEARCH SKILLS MODULE OVERVIEW

INTERNATIONAL YEAR ONE Law (IYOne Law)



SYLLABUS OVERVIEW

Module Code	IDLER002
Module Name	English Legal System & Legal Research Skills
Programme Name	International Year One Law
Credits	15
Percentage breakdown of Coursework	50%
Percentage breakdown of Exam/Test	50%
Delivery period	The syllabus will usually be delivered over one 15-week semester
Semester(s)	1
Recommended minimum teaching hours	5 hours per week (over 15 weeks)
Recommended minimum independent study hours	5 hours per week (over 15 weeks)

AIMS

This module aims firstly to introduce students to the legal system of England and Wales (more commonly referred to as the 'English Legal System') and secondly to develop the core skills of legal research that are necessary to succeed both on an LLB programme and in future legal practice.

TOPICS OF STUDY

⇒ Sources of Law

- Legislation
- How to Read an Act of Parliament
- Statutory Interpretation
- Common Law
- How to Locate and Read a Binding Precedent
- Law of the European Union


⇒ Legal Professions


- Judiciary
- Legal Practitioners
- Professional Conduct and Regulation

⇒ Court Systems

- Civil System
- Criminal System
- Family System
- Alternative Dispute Resolution

ASSESSMENT

 <p>Coursework</p>	What is Assessed?	Topics A-J
	Duration/Word Count	1250-1500 words
	Total Marks	100
	Rubric	Case study
	Contribution to Overall Grade	50%

 <p>Examination</p>	What is Assessed?	Topics A-M
	Duration/Word Count	2 hours
	Total Marks	100
	Rubric	⇒ 20 multiple choice questions (2 marks each) ⇒ 3 questions from a choice of 6 (20 marks each)
	Contribution to Overall Grade	50%

GENERAL LEARNING OUTCOMES

On successful completion of this module, a student will be able to:

Knowledge and Understanding	⇒ Demonstrate a sound working knowledge and understanding of both the English Legal System and the legal research skills required to succeed on a law degree
Transferable skills	<ul style="list-style-type: none"> ⇒ Find, interpret and critique different legal sources ⇒ Find, interpret and critique secondary sources such as journal articles ⇒ Understand case citations and how to use those citations to find case law in both hardcopy and using online databases such as Lexis ⇒ Construct a reasoned written legal argument properly referenced according to legal-academic conventions
Intellectual skills	<ul style="list-style-type: none"> ⇒ Understand legal terminology ⇒ Identify the legal principle established in case law, apply that principle where appropriate and distinguish the <i>ratio decidendi</i> of a case from <i>obiter dicta</i>
Practical skills	⇒ Apply the principles of OSCOLA in legal writing

IDLPL001

PUBLIC LAW

MODULE OVERVIEW

INTERNATIONAL YEAR ONE Law (IYOne Law)



SYLLABUS OVERVIEW

Module Code	IDLPL001
Module Name	Public Law
Programme Name	International Year One Law
Credits	30
Percentage breakdown of Coursework	50%
Percentage breakdown of Exam/Test	50%
Delivery period	The syllabus will usually be delivered over two 15-week semesters (30 weeks in total)
Semester(s)	1 & 2
Recommended minimum teaching hours	5 hours per week (over 30 weeks)
Recommended minimum independent study hours	5 hours per week (over 30 weeks)

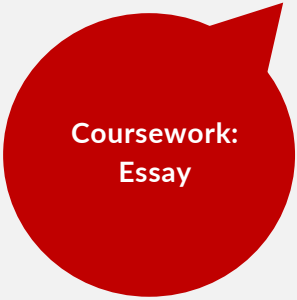
AIMS


This module aims to provide law students on a first-year undergraduate programme with the essential legal knowledge and understanding which will enable them to develop their legal understanding of a common law country. They will understand further the workings of the UK Constitution and how the organs and respective institutions that support the constitution operate under Public Law.

TOPICS OF STUDY

- ⇒ Understanding Public Law
- ⇒ The Rule of Law
- ⇒ Principle and Doctrines of the Constitution
- ⇒ European Law
- ⇒ The House of Commons
- ⇒ The Key Functions of Parliament
- ⇒ The Judiciary
- ⇒ The Royal Prerogative
- ⇒ Challenging Government Actions
- ⇒ Judicial Review and the Rule of Law
- ⇒ Human Rights in Action
- ⇒ Tribunals and Inquiries
- ⇒ How the UK Constitution was Developed
- ⇒ The Decentralisation of Public Power
- ⇒ Conventions
- ⇒ European Law and Domestic Law
- ⇒ The House of Lords
- ⇒ The Executive
- ⇒ Parliamentary Privilege
- ⇒ Delegated Legislation
- ⇒ Introduction to Judicial Review
- ⇒ The Human Rights Act 1998
- ⇒ Civil Rights and Freedoms:
 - Freedom of Person
 - Freedom of Expression
 - Freedom of Assembly and Association
 - Right to Private and Family Life

ASSESSMENT

 <p>Coursework: Essay</p>	What is Assessed?	Topics A-O
	Duration/Word Count	2000-2500 words
	Total Marks	100
	Rubric	<p>Essay-based question related to Public Law. In order to complete this task to the requisite standard the student will need to:</p> <ul style="list-style-type: none"> ⇒ Provide a definitive answer to the set question that is supported by a coherent and logical argument and by appropriate evidence ⇒ Present a clear, logical and coherent argument ⇒ Present the reader with a well-researched and well written discussion of question ⇒ Engage critically with the sources used to support the line of argument advanced in support of their answer to the set question
	Contribution to Overall Grade	50%

 <p>Examination</p>	What is Assessed?	Topics A-AC
	Duration/Word Count	3 hours
	Total Marks	100
	Rubric	<ul style="list-style-type: none"> ⇒ Students answer 4 questions of 25 marks each from a choice of 8, based on a given scenario
	Contribution to Overall Grade	50%

GENERAL LEARNING OUTCOMES

On successful completion of this module, a student will be able to:

<p>Knowledge and Understanding</p>	<ul style="list-style-type: none"> ⇒ Demonstrate an understanding of the areas of law specific to public law ⇒ Identify and analyse specific areas of public law ⇒ Understand the key principles of constitutional and administrative law and their ongoing evolution, including: <ul style="list-style-type: none"> ○ Parliamentary sovereignty ○ The rule of law ○ Personal liberty ○ Human rights ○ The Principles of Judicial review ⇒ Apply legal theories and concepts to enhance understanding of the working of the UK constitution ⇒ Identify and explain how the varying legal theorists' models work within public law ⇒ Understand varying constitutional models
<p>Transferable skills</p>	<ul style="list-style-type: none"> ⇒ Apply underlying concepts and principles within public law to complex practical legal problems ⇒ Apply detailed, specific law to set scenario ⇒ Offer persuasive argument
<p>Intellectual skills</p>	<ul style="list-style-type: none"> ⇒ Analyse and synthesise complex information with particular reference to public law ⇒ Evaluate and make a reasoned choice between alternative solutions ⇒ Develop and present a reasoned and logical argument and exercise critical judgement ⇒ Analyse the law to offer a persuasive alternative
<p>Practical skills</p>	<ul style="list-style-type: none"> ⇒ Communicate effectively in writing and orally presenting information which is relevant and understandable to others ⇒ Use, present, and evaluate information

IDLTL001

TORT LAW

MODULE OVERVIEW

INTERNATIONAL YEAR ONE Law (IYOne Law)



SYLLABUS OVERVIEW

Module Code	IDLTL001
Module Name	Tort Law
Programme Name	International Year One Law
Credits	15
Percentage breakdown of Coursework	50%
Percentage breakdown of Exam/Test	50%
Delivery period	The syllabus will usually be delivered over one 15-week semester
Semester(s)	2
Recommended minimum teaching hours	5 hours per week (over 15 weeks)
Recommended minimum independent study hours	5 hours per week (over 15 weeks)


AIMS


- ⇒ To evaluate and examine the rules of law (comprising both the common law principles and relevant legislative provisions) which provide the legal framework of tort law
- ⇒ To consider, examine and demonstrate a knowledge of the considerations of policy which underpin tort law
- ⇒ To consider and evaluate the objectives of tort law
- ⇒ To appreciate at an introductory level how tort law operates as a compensation and loss distribution mechanism

TOPICS OF STUDY

- ⇒ Negligence - Introduction
- ⇒ Duty of Care
- ⇒ Breach of Duty
- ⇒ Causation and Remoteness
- ⇒ Economic Loss
- ⇒ Trespass
- ⇒ Vicarious Liability
- ⇒ Defamation
- ⇒ Occupier's Liability
- ⇒ Nuisance

ASSESSMENT

 <p>Coursework</p>	What is Assessed?	Topics A-G
	Duration/Word Count	1250-1500 words
	Total Marks	100
	Rubric	Scenario based question relating to Occupier's Liability
	Contribution to Overall Grade	50%

 <p>Examination</p>	What is Assessed?	Topics A-M
	Duration/Word Count	2 hours
	Total Marks	100
	Rubric	<ul style="list-style-type: none"> ⇒ 20 multiple choice questions (1 mark each) ⇒ 2 essay style questions from a choice of 4 (40 marks each)
	Contribution to Overall Grade	50%

GENERAL LEARNING OUTCOMES

On successful completion of this module, a student will be able to:

Knowledge and Understanding	<ul style="list-style-type: none"> ⇒ Explain concepts, terminology and policies relevant to modern tort law (including tort as a means of compensating victims and as a loss distribution mechanism) as well as briefly considering its historical origins.
Transferable Skills	<ul style="list-style-type: none"> ⇒ Use a range of reputable legal sources including electronic sources during research ⇒ Gather and present evidence effectively to make recommendations and draw conclusions ⇒ Be responsible for their own learning including preparing for group activities with others ⇒ Work to pre-set timescales and manage their time effectively
Intellectual Skills	<ul style="list-style-type: none"> ⇒ Critically analyse problems, apply legal concepts and principles ⇒ Analyse scenarios and think critically about these scenarios and liability for an offence ⇒ Frame a legal argument on liability or an academic concept using technical legal information and academic discourse
Practical Skills	<ul style="list-style-type: none"> ⇒ Develop their academic skills of legal research, legal writing, critical analysis, and problem solving through the use of both real case examples and tailored case studies ⇒ Use and interpret primary and secondary sources of information, including journals, case laws and reports ⇒ Respond to a tort law question using legal concepts and evidence and make a sound legal argument ⇒ Apply their knowledge on tort law to a scenario or pre-worked situation, effectively and confidently ⇒ Communicate legal information effectively, including verbally, in written form and as part of a group ⇒ Solve practical tests on the application of theory to scenarios

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