NCUK Learning, Teaching and Assessment **Strategy 2025-2029**



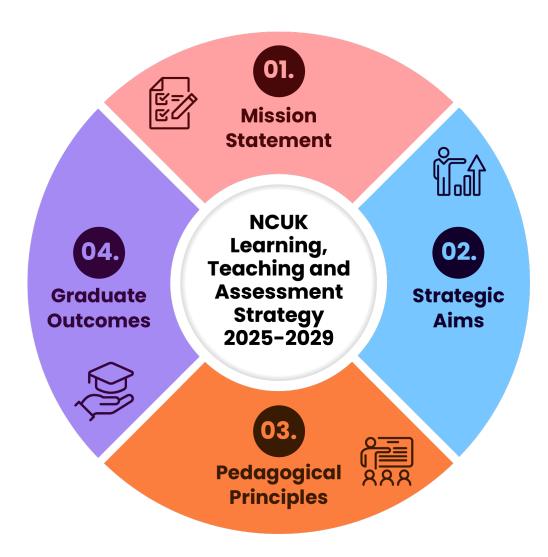


Introduction

In the ever-changing landscape of international education, driven by market demands, technological advancements, political and economic factors, it is increasingly important to adopt a systematic approach to learning and teaching that is informed by robust assessment practices. Our Learning, Teaching and Assessment (LTA) Strategy is underpinned by NCUK values and aligned with overarching organisational strategy.

This LTA Strategy articulates NCUK's academic mission and identifies six strategic aims which provide its academic teams with direction and focus for the next five years. It is a commitment to continue enhancing the quality of programmes, to foster innovative pedagogical practices, and ensure inclusive and challenging educational experiences that directly impact student outcomes.





Learning, teaching and assessment mission statement

Learning, teaching and assessment will be inextricably linked in NCUK's approach to curriculum design and development, and its programmes delivered in partnership with education providers around the world. NCUK will equip its delivery partners with the tools and resources they need to ensure high quality innovative, inclusive, and impactful academic experiences for students, and with assessments that support student learning. NCUK will support its delivery partners to enhance their teaching and to develop as education professionals, so that students are fully prepared for success with NCUK's university partners and in their future careers.



Strategic aims



As a leading pathway provider, NCUK's approach to learning, teaching, and assessment will:

Prepare students for success

Equip students with the knowledge, skills, and confidence to achieve high academic outcomes and thrive at university and beyond.



Empower delivery partners

Provide Study Centres with expert guidance, continuous professional development, and high-quality resources to enhance teaching and learning.



Foster collaboration and innovation

Engage students, staff, universities, and external stakeholders in the design, development, and delivery of programmes.



01.

02.

03.

04.

05.

06.



Deliver a futurefocused portfolio

Offer programmes that are dynamic, relevant, and responsive to global trends, grounded in contemporary pedagogy and research.



Uphold excellence and standards

Ensure rigorous academic quality through robust assessment, benchmarking, and a culture of continuous enhancement.



Champion inclusivity and sustainability

Promote equitable, diverse, and sustainable practices that ensure every student can succeed.

Pedagogical principles



All NCUK's learning, teaching, and assessment will be underpinned by the following principles:

01.

Student experience

Studentcentredness Inclusivity Accessibility Flexibility 02.

Teaching practice

Collaboration
Autonomy
Challenge
Accountability

03.

Learning design

Digital design
Variety
Authenticity
Criticality
Creativity

04.

Culture and values

Diversity Innovation Fun

Graduate attributes

Upon successful completion of their NCUK programme, and through the actions and activities outlined through the Enabling Plan, NCUK's programmes will enable graduates to become:









Contact us.



















